



Include Me 2026-2027 Professional Development Guide

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Coming in 2027

1. Assistive Technology: Accessing Classroom Content
2. Autism Training
3. Making Electives Inclusive
4. SEL Training
5. (Advanced) Universal Design for Learning Training

Read Before Selecting Training Topics

- All courses are designed to be delivered in-person or virtually.
 - **Dates and topics MUST BE PROVIDED at least 1 month in advance.**
 - Act 48 credits and certificates of completion for paraprofessional are available.
 - Trainings are created to be 90 minutes.
 - If considering multiple trainings as part of a series, consult an IM team member to help curate a set of trainings tailored to your desired training outcomes.
 - To get more information about the courses, or to get started planning for PD training, please contact an Include Me (IM) Team member.
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1. Brain Architecture: How Support, Stress, and Relationships Shape the Student Brain

Description: The Brain Architecture game is a hands-on, interactive training that creatively shows participants how childhood experiences, supports, and stress responses can impact a child's development across their lifespan. Strengths of this training include active engagement, empathy building, team collaboration, and reflective processing. All materials provided by training staff.

2. Building Independence with Scaffolding and Prompting

Description: This training introduces scaffolding and prompting as instructional strategies that support student learning and independence. Participants will learn different types of prompts and how to fade them effectively over time. The session connects these strategies to inclusive classroom practices and student engagement. Educators will leave with practical tools they can apply immediately.

3. Co-Teaching: An Overview & Strategies for Success

Description: This training defines co-teaching and explores common co-teaching models used in inclusive classrooms. Participants will examine the roles and responsibilities of team members in a co-taught setting. The session includes strategies for planning, communication, and collaboration. Versions of this training are available for teachers and for paraprofessionals.

4. Designing Inclusive Classrooms: Adaptations and Strategies for Teachers

Description: This training provides teachers with tools to make curriculum accessible and meaningful for all learners. Participants will learn how to apply accommodations and modifications across subject areas. The session highlights inclusive planning, assessment strategies, and ways to promote a growth mindset. Teachers will leave with practical strategies they can implement right away.

5. Disability Awareness and Acceptance

Description: This training presents disability as a natural part of the human experience. Participants will learn strategies for engaging with individuals with disabilities that promote acceptance, presumed competence, and self-determination. The session also includes an overview of disability categories. Attendees will reflect on how attitudes and language impact inclusion.

6. Educational Technology for Inclusion

Description: This hands-on training explores how technology and artificial intelligence can support inclusive learning environments. Participants will learn how technology can reduce barriers and support diverse learners. The session addresses responsible and ethical use of AI while keeping human judgment central. Attendees will have opportunities to explore tools they can use immediately.

7. Power of Peer Support in Building an Inclusive Classroom

Description: This training explores how peer support can strengthen inclusive classroom environments. Participants will learn how peer relationships support academic, social, and behavioral growth. The session highlights strategies for intentionally building peer connections. Attendees will leave with practical ideas for fostering meaningful peer support.

8. Puppetry and Play for Inclusion*

Description: This experiential training will explore different ways play can be incorporated into any classroom through puppets. Participants will explore puppetry and be guided through the creation of their very own puppet. From inception to construction to character development, all participants will leave with a new tool tailored to support their classroom's needs. All materials provided by training staff. ***Requires 2 months prior notice to assemble supplies.**

9. Sensory Processing Disorder Strategies & Toolbox

Description: This training provides an overview of the sensory systems and how sensory processing differences can impact learning and behavior. Participants will learn how sensory needs may present in the classroom. The session offers practical strategies and tools to support regulation and engagement. Attendees will build a toolbox they can use across settings.

10. Strategies for Challenging Behaviors

Description: This session is grounded in understanding that behavior is a form of communication. Participants will learn to define and understand functions of behavior. This training focuses on proactively identifying positive behavior supports and implementing interventions during and after challenging behavior.

11. Supporting Executive Function: Strategies for Classroom Success

Description: This training introduces the eight areas of executive function and their impact on learning and behavior. Participants will explore strategies to support organization, self-regulation, and problem-solving. The session includes classroom adjustments that benefit all learners. Attendees will leave with practical tools to support student success.

12. Supporting Inclusive Education for Paraprofessionals

Description: This training focuses on the role of paraprofessionals in inclusive classrooms. Participants will learn strategies such as effective prompting, prompt fading, and positive behavior supports. The session emphasizes collaboration with teachers and teams. Attendees will strengthen their ability to support student independence.

13. Supporting Success: Adaptations and Inclusive Practices for Paraprofessionals

Description: This training helps paraprofessionals understand how to make learning accessible for all students. Participants will learn the difference between accommodations and modifications. The session focuses on academic and behavioral supports that promote inclusion. Attendees will share and reflect on strategies used in their own classrooms.

14. Universal Design for Learning: Preparing Your Classroom for ALL Learners

Description: This training provides an overview of Universal Design for Learning principles. Participants will explore strategies for increasing access, engagement, and expression. The session focuses on proactive planning for diverse learners. Attendees will leave with practical ideas to strengthen inclusive instruction.