

Healthcare Advocacy for People with IDD

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Executive Director

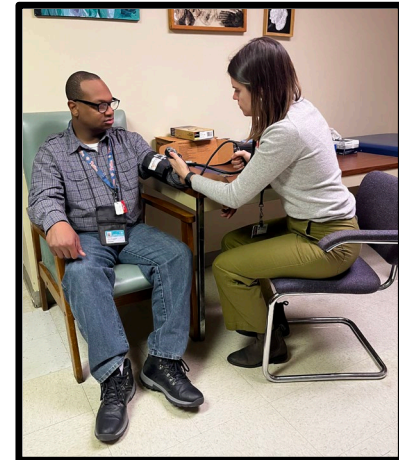
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Healthcare Advocacy focused on providing university students in healthcare programs educational experiences working with people with IDD.

- Primary goal: Mitigate disability bias = Enhances quality of care
- Secondary goal: Introduce disability services fields

The Arc of Philadelphia: Leverage our geographical position



Student Learning Objectives

- Understand the need for Health Advocacy for the population with IDD
- Explain the historical context of Disability and Medicine
- Recognize the importance of Home/Community-Based Disability Services
- Identify health disparities and inequities among the population with IDD
- Apply the Social Determinants of Health to communities with disabilities
- Develop strategies to provide “inclusive healthcare” for people with IDD

Program Results in...

For Students

- Build self-confidence, comfortability, and preparedness to work with people with IDD

For University

- Ahead of the curve of required competencies for disability education
- Build “Disability” into DEI initiatives and Cultural Competencies/Humility

For Participant with IDD

- Practice going to the doctors visits



Our Partners

University partners:

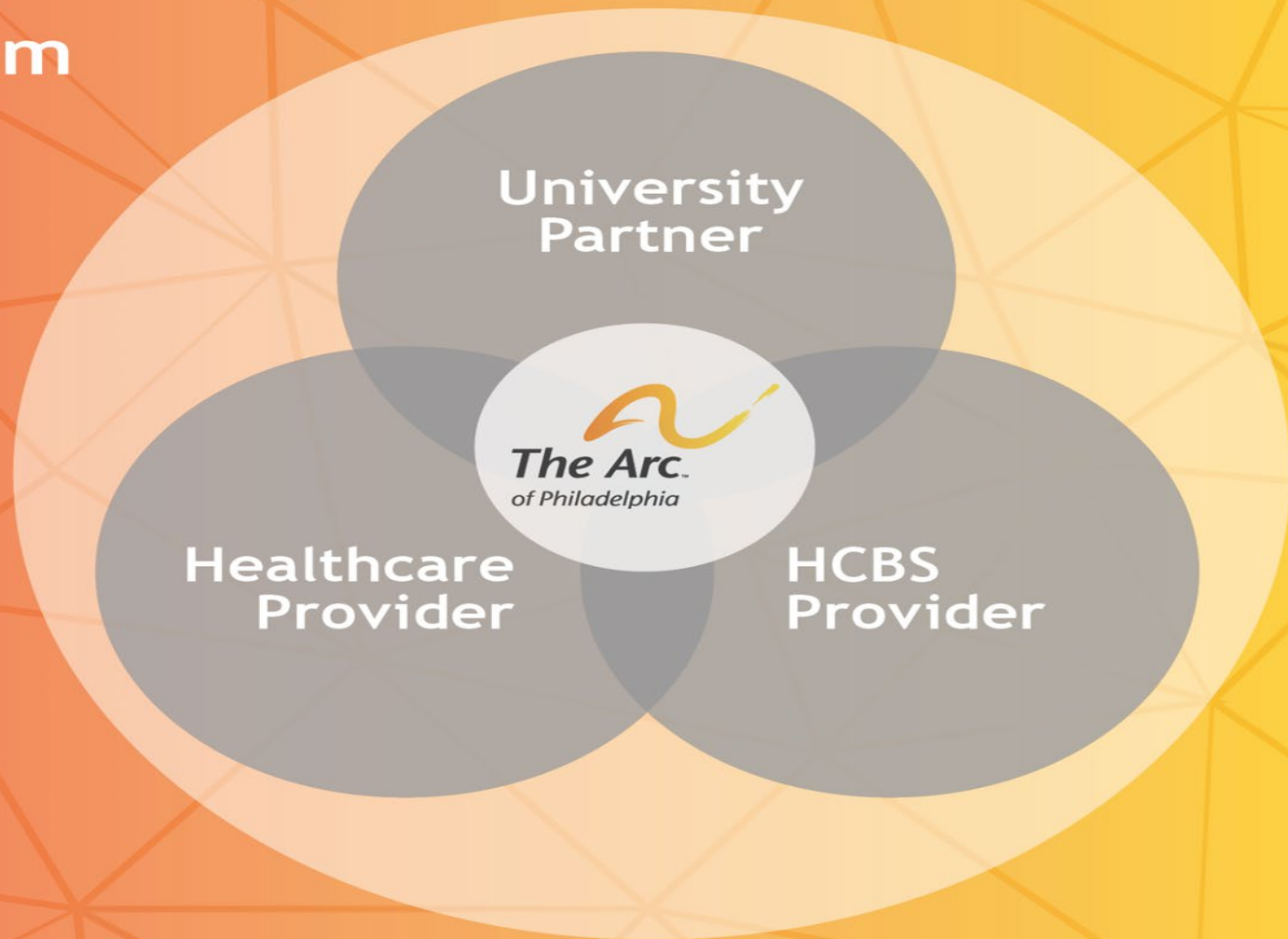
- Medical
- Dentistry
- Rehabilitation Sciences
- Undergraduate and Graduate Nursing
- Public Health

Home/Community-Based Services partners:

- SpArc Services



Program Model



University
Partner



Healthcare
Provider

HCBS
Provider

Program components

1. Observational Health Screenings

- ~100 students, ~100 screenings, w/ ~50 people with IDD each year

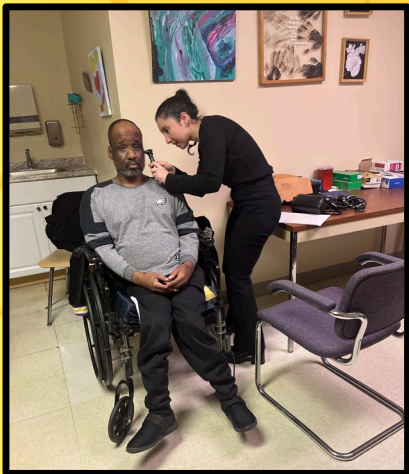
2. Discussion Panels

- With self-advocates, family members, and healthcare providers
- ~8 presentations reaching ~800 students each year

3. Fieldwork Placements

- ~10 MS-OT/OTD, MPH, and BSN students each year





The Arc of Philadelphia Clinic Health Assessment Form



Screening Performed by:	Coordinator:	Date: / /
DEMOGRAPHICS		
Name:		
Birth date: / /	Gender: Male Female Other _____	
BODY MEASUREMENTS		
Height: ___ ft ___ in	Weight: _____ lbs	
VITAL SIGNS		
Blood pressure: /	Pulse: _____ bpm	
RESPIRATORY		
Respiratory rate: _____ breaths/min	___ Declined ___ Unable to assess	
HEARING		
Whisper test: ___ Pass ___ No Pass	Ear wax: ___ Clear ___ Blockage	
ORAL HEALTH		
___ Declined ___ Unable to assess		
TEETH		
Plaque: ___ Present ___ Not present		
VISION		
___ Declined ___ Unable to assess		
Vision Acuity Test: 20/ ___	Method: ___ Letters ___ Shapes (Verbal/Point)	
PODIATRIC HEALTH		
___ Declined ___ Unable to assess		
TOE NAILS		
Appearance [R]: ___ Normal ___ Overgrown ___ Toenail fungus		
Appearance [L]: ___ Normal ___ Overgrown ___ Toenail fungus		
FOOT		
Skin [R]: ___ Normal ___ Dry/flaky		
Skin [L]: ___ Normal ___ Dry/flaky		
COMMENTS:		





Conclusion

Addressing current gaps to inclusive practices

- Supplementing Healthcare education
- Disability Awareness

Vision / Long-Term Goals

- Decreased biases and stigma of people with IDD in healthcare settings
- Improved quality of healthcare for people with IDD



Thank you!



of Philadelphia

part of the SpArc Philadelphia
family of organizations

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