Indicators of SPECS First Year Implementation Data for the Include Me from the Start Initiative

Children’s Developmental Disability Category: Autism

Autism: 50%

Speech and Language Impairment: 34%

Intelligence Disability: 14%

Physical Disability: 10%

Emotional Disorder: 6%

Multiple Disabilities: 6%

Developmental Support (Amount):

Kindergarten: 14%

First Grade: 48%

Inclusive Classroom Profile

Classroom Rating on the Inclusive Classroom Profile (Mean):

Social/behavioral: 65%

Physical: 39%

Emotional: 35%

Social-Emotional: 94%

In 2010, Soukakou, a 15-year-old hearing impaired student from the hearing impaired school, was given a choice to learn in her school or at the Listening Program. As a result, Soukakou, other students, and parents are now involved in the initiative and highlights how each of their roles are critical to the success of the program. The consultant was involved in the Supplementary Aids and Services Toolkit and included the following:

• Categories: Collaborative, Instructional, Physical, Social/Behavioral

• Training, Observation, Demonstration, Modeling, Inclusive Goal Planning, Formal Planning, Workshop, Training, Written feedback, Collection of resources

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