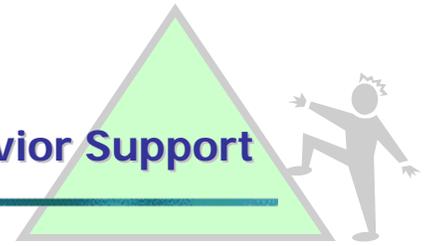


All for PAPBS

The Alliance for Pennsylvania Positive Behavior Support



SWPBS: School-Wide Positive Behavior Support in Pennsylvania

What is SWPBS?

SWPBS (sometimes called PBIS) is a nationally recognized, integrated set of proven evidence-based practices that help schools work smarter (instead of harder!) to support students, organize around discipline, shape behavior, and strategically improve school environments.

What does SWPBS do?

- Reduces disciplinary problems
- Improves academic achievement
- Improves school climate
- Lets teachers teach & leaders lead
- Removes barriers to learning
- Saves time and \$\$\$

Does it work?

YES!!! Numerous randomized controlled studies (the gold-standard of research) conclude that schools that implement SWPBS with fidelity over time show dramatic improvements in all areas.

How does it work?

Schools and Districts receive training and ongoing support from SWPBS Coaches. School Teams collect and analyze disciplinary data, form hypotheses regarding individual and group dynamics, then --using three tiers of interventions --apply the science of behavior to implement solutions and measure outcomes. When additional supports like community behavioral health services are needed, an integrated approach reduces waste, increases efficiency, and produces positive results for students and schools.

Who implements SWPBS?

Everyone! All school partners serve as effective change agents: the superintendent, administrators, teachers, cafeteria workers, bus drivers, custodians, community members, families, and students.

Why do more Pennsylvania schools need to use SWPBS?

Pennsylvania's students need safe orderly schools with improved educational environments, opportunities, and outcomes. More learning occurs when our students are in classes with instruction rather than out of school on suspension or expulsion. More learning also occurs when school administrators and educators can spend more time leading and teaching, rather than disciplining students. These three goals – increased achievement, safer schools, and reductions in discipline – are not in conflict. They can, in fact, be best achieved together –and in a cost-effective way!

What's the bottom line?

The costs of not implementing an evidence-based approach like SWPBS –reduced academic performance, school frustration, dropout, restrictive placements, and adjudications of delinquency – are just too great, for students, their families, the community, and the State. We can't afford NOT to implement SWPBS.

The Arc of Pennsylvania, B2EST Program of Arcadia University, Bloomsburg University/McDowell Institute, Devereux Center for Effective Schools, Disability Rights Network, Education Law Center, Education Voters of Pennsylvania, Juvenile Law Center, Mental Health Association in Pennsylvania, Pennsylvania State Education Association, Public Citizens for Children and Youth, Rehabilitation and Community Providers Association, Western Pennsylvania Coalition of Education Advocates

Contact All for PAPBS c/o Sallie Lynagh, slynagh@drnpa.org or 1-800-390-1279.

RESOURCES

OVERVIEW

An Introduction to Pennsylvania's Schoolwide Positive Behavior Support System. Describes Schoolwide Positive Behavior Support (SWPBS), provides an SWPBS model and a Response to Intervention model, and explains why an SWPBS system is necessary. 4 pgs. Available at:
<http://www.pattan.net/category/Resources/PaTTAN%20Publications/Browse/Single/?id=4dc09560cd69f9ac7f210000>

Pennsylvania Positive Behavior Support Network Newsletters. January 2011, July 2011, January 2012, and September 2012 issues available at:
<http://www.papbs.org/ContentLoader.aspx?PageID=0f4c5bcd-b30a-49fd-8d61-b3771f6f93b8>

Positive Behavioral Interventions and Supports in Pennsylvania, PA CASSP Newsletter, December 2011; features stories from schools and programs implementing PBIS. 8 pgs.
Available at: <http://www.papbs.org/filestorage/moduleupload/casspnewsletterdec2011.pdf>

School- Wide Positive Behavior Support: A Plan for Pennsylvania: A Report by the Education Law Center of Pennsylvania and the Disability Right Network of Pennsylvania (Fall 2010). Provides an overview of SWPBS, current status of implementation, and outcomes. For community members and policymakers. 23 pgs. Available at: <http://www.elc-pa.org/pubs/downloads2010/PBSBriefingBook9-8-10.pdf>.

POLICY

Improving Student Achievement and Addressing At-Risk Factors Associated with Bullying and Juvenile Delinquency through Implementation of Schoolwide Positive Behavior Support (SWPBS) in Pennsylvania Schools: A Briefing for Policy Makers, 2011. Developed by Dr. Tim Knoster and Dr. Barry McCurdy through their work on the Political Support Workgroup of the Pennsylvania State Leadership Team for School Based Behavioral Health. 4 pgs.
Available at: <http://www.papbs.org/filestorage/moduleupload/briefingforpolicymakers.pdf>

RESEARCH

Is School-Wide Positive Behavior Support an Evidence-Based Practice? March, 2009. Provides (a) the citations defining the context content for SWPBS, (b) the current status of evidence for each of the three tiers of the SWPBS approach (Primary Prevention, Secondary Prevention, Tertiary Prevention), and (c) summary of current and expected directions. Available at: <http://www.pbis.org/research/default.aspx>

EVALUATION

4th Annual PA SWPBIS Executive Summary. Fourth Annual PA School-Wide Positive Behavioral Interventions and Supports Evaluation, by Timothy J. Runge, Mark J. Staszkiwicz, Stephen McFall & Krista Hunter, Indiana University of Pennsylvania. Available at:
<http://www.papbs.org/filestorage/moduleupload/4th Annual PA SWPBIS Executive Summary 2013.pdf>

WEBSITES

Pennsylvania: www.papbs.org

National: www.pbis.org